

S.P. Arnett Middle School
Common Core Aligned Lesson Plan Template
Teacher: K. Guidry **Subject:** English Language Arts **Grade:** 6th **Date:** 10/16/23-10/20/23

Common Core State Standards for Writing- Aligned Standards for this week				
RL 6.1. Cite relevant textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. W 1.a.b. Write arguments to support claims with clear reasons and relevant evidence. a. Introduce claim(s) and organize the reasons and evidence clearly. b. Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text. W 6.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. W10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.				
Monday 10/16	Tuesday 10/17	Wednesday 10/18	Thursday 10/19	Friday 10/20
Enter: Bellringer We Will: Review the drafting part of the writing process. Agenda: GB Lesson 26 <ul style="list-style-type: none"> • Begin drafting • 3-2-1 sticky I Will: Demonstrate my understanding of how Brian's decisions helped or hindered his survival. Exit	Enter: Bellringer We Will: Begin the revising process and add transitions. Agenda: GB Lesson 27 <ul style="list-style-type: none"> • Continue drafting • Review the revising part of the process. • Practice using transitions. • Apply transitions to the draft essay. I Will: Practice using transition words and phrases to link ideas together in writing. Exit	Enter: Bellringer We Will: Continue the drafting process. Agenda: GB Lesson 28 <ul style="list-style-type: none"> • Continue drafting • Apply what you know about sentences I Will: Practice expanding and combining sentences to vary sentence length in writing. Exit	Enter: Bellringer We Will: Review the writing rubric. Agenda: <ul style="list-style-type: none"> • Review Rubric • Grade your partner's paper according to rubric • Make changes I Will: Make sure that my essay contains the components of a Score 4. Exit	Enter: Bellringer We Will: Make edits and publish the essay. Agenda: <ul style="list-style-type: none"> • Make edits from your partner's advice • Publish the essay in Canvas I Will: Complete the final draft of my essay. Exit